

Unit 8 We Must Pick Up the Trash

<p>• Subject: Environment / Topic: How to protect the environment</p>	
<p>• Target Words: weekend, park, field trip, shocked, disgusted, stunned, surprised, amazed, throw, garbage, trash, mess, pick up, satisfied, impressed</p>	
<p>• Materials: PPT tool(Writing on Grammar 4_Unit 8), CD player</p>	
<p>★Brainstorming (pages 64-65)</p>	
<p>Learn the Words</p> <p>Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.</p> <p>Warm-up</p> <p>1. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. What do you see in the first picture? There is a seashell. It's big and beautiful. You can find seashells at the beach. The next picture is about traveling. The boy is taking a photo of his little brother. They are wearing the same shirts, shorts, and hats. They look like twins. But please don't sit on your suitcase. That's dangerous. Next, the boy looks very shocked. What happened to him? Let's go to page 65 to find out. Is all of that garbage? I guess so. There are orange peels, banana peels, plastic bottle, and cans. You should not throw them on the ground, right? The girl is separating the garbage in a trash can. There is a garbage can with the recycling logo. It's very important for the environment that you separate garbage. When you make an effort to protect the environment, you will feel good about yourself. Now, let's talk together about what we can do for the environment.</p> <p>2. Ask them the questions.</p> <p>3. Ask them the answers.</p> <p>T: Where did you go last weekend? How did you feel when you got there? What were people doing? What did you do? How did you feel?</p>	<p>[Possible Answers]</p> <p>1 I want to thank you for coming to the party. I want to thank you for giving me the gift. I want to thank you for being my friend.</p> <p>2. The party was really amazing. I was excited. The party was really surprising. I was interested. The party was really boring. I was tired.</p> <p>3. It looks nice and feels great, too. It looks fantastic and feels great, too. It looks expensive and feels great, too.</p> <p>4. I love the blue sweater you gave me. I love the white sneakers you gave me. I love the robot you gave me.</p> <p>5. I'll play with it when we meet this weekend. I'll wear it when we meet this weekend. I'll talk about it when we meet this weekend.</p>
<p>★Sentence Practice (page 66)</p>	
<p>1. Have the students turn to page 66 and prepare for the first exercise.</p> <p>2. Tell the students to look at the words in the box. Then, ask the students to read each phrase.</p> <p>3. Have the students look at the pictures. Point to each picture and talk about it.</p> <p>T: Look at the pictures. ① The kids are collecting garbage. What good kids they are! ② Look at the boy. What makes him so surprised? ③ Oh, someone threw some garbage on the ground. You should pick up</p>	<p>[Answer]</p> <p>Page 66</p> <p>Choose and complete the sentences.</p> <p>1. pick up the trash 2. surprised 3. throwing garbage 4. went downtown 5. pleased with</p>

<p>the trash and throw it in a trash can. ④ Look at the people walking on the street. Is it a shopping street? It's very crowded. ⑤ The kids look so satisfied. What did they do together? ⑥ Many people enjoy their time in the park. Do you like visiting parks?</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>6. visited a park</p> <p>Unscramble the words and write the sentences.</p> <ol style="list-style-type: none"> 1. I was disgusted when I got there. 2. Last weekend, I went to the beach with my family. 3. We were happy about our effort. 4. I started to throw garbage in a trash can. 5. People were dropping trash on the sidewalk.
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★Sentence Practice (page 67)

<ol style="list-style-type: none"> 1. Have the students turn to page 67. 2. Tell the students to look at the words above each sentence. Then, play the audio file. 3. Play the audio file one more time and ask the students to complete the sentences by using the given words. 4. Play the audio file and ask the students to repeat what they hear. 	<p>Page 67)</p> <p>Listen and complete the sentences by using the words.</p> <ol style="list-style-type: none"> 1. Last weekend, I <u>took a trip with my brother.</u> 2. We were <u>impressed with our effort.</u> 3. People were <u>leaving their trash on benches.</u> 4. I started to tell people <u>not to throw trash on the ground.</u> 5. I was <u>stunned when I got there.</u> 6. People were <u>making messes everywhere.</u> 7. We were <u>satisfied with our effort.</u> 8. I started to get angry at people <u>throwing trash on the ground.</u> 9. Last weekend, I <u>went on a field trip with my classmates.</u>
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★Grammar Check-Up (pages 68-69)

<ol style="list-style-type: none"> 1. Have the students turn to page 68. 2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 68 and 69 by using the example sentences. <p>T: Now, look at the first grammar point in this unit. We'll learn about active and passive sentences. In an active sentence, the subject is doing the action. In a passive sentence, the object is doing the action. And the action is done to the subject. Use "by + person" to indicate who is doing the action. To make a passive sentence, use "be verb + past participle." For example, "Eric picked up the trash," is an active sentence. The passive form of that sentence is "The trash was picked up by Eric." The subject and the object of the sentence change positions for an active sentence and an passive sentence. Now, let's practice what we learned. Rewrite the active sentences by making them passive.</p> <p>T: Let's move on to the next grammar point. It's about passive sentences. In a passive sentence, "by + person" can be left out when the person doing the action is not important. Use "by + person" only when it is important to mention the person doing the action. For example, look at this sentence. "The book was written by David</p>	<p>[Answers]</p> <p>Page 68)</p> <p>Rewrite the active sentences by making them passive.</p> <ol style="list-style-type: none"> 1. A report is written by John. 2. Allen was invited by Susan to her birthday party. 3. The subway is ridden on by us every day. 4. Dinner was cooked by my mother last night. 5. Steve's computer was repaired by the technician. 6. Some money was spent by Mr. Anderson at the store. 7. The lessons are explained to the students by the teachers. <p>Page 69)</p> <p>Rewrite the active sentences by making them passive. Use "by + person" if the person is important.</p>
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Smith." In this sentence, the person writing the book is important. So you should write "by + person." But look at this sentence. "Tikckets are sold at the theater." The person who sells tickets at the theater isn't important because a ticket seller is doing it. So "by + person" at the end of the sentence is left out. Is that clear? You can understand better by practicing what you learned with sentences. Rewrite the active sentences by making them passive. Use "by + person" if the person is important.

1. Chinese is spoken in China.
2. The movie was really enjoyed by the boy.
3. The deer was caught by the hunter in the bush.
4. A nice car is driven by my father.
5. The money was taken from the customer by the salesperson.
6. Cows are raised around the world.
7. The students are served lunch every day.
8. Beautiful furniture is made by the carpenter.
9. An announcement to the students was made.
10. Some instructions were given to the students by the teacher.

★Listening Dictation (page 70)

1. Tell the students to look at the passage. Then, play the audio file.
2. Play the audio file one more time and ask the students to fill in the blanks.
3. Play the audio file and ask the students to repeat what they hear.
4. Ask the students some questions about the passage.

T: Where did the girl go last weekend?
 How did the girl feel when she got there?
 What were people doing?
 What did the girl do?
 How did the girl feel?

Page 70)

Listen and fill in the blanks.

Last weekend, I went to the beach with my family. I was shocked when I got there. The beach was so dirty. People were throwing garbage on the ground. There was trash in the water, too. I wanted to play with my family, but I couldn't. Instead, I started to clean up the beach. I was watched by a few people. Then, they started helping me clean. After a couple of hours, the beach looked great. We were satisfied with our effort. Thanks to us, people learned that the beach must be cleaned up.

[Translation]

지난 주말에, 나는 우리 가족과 바닷가에 갔다. 내가 그곳에 도착했을 때 나는 놀랐다. 그 바닷가는 너무 더러웠다. 사람들은 땅 위에 쓰레기를 버리고 있었다. 바닷물 안에도 쓰레기가 있었다. 나는 가족과 장난치며 놀기를 원했지만, 그럴 수 없었다. 대신, 나는 바닷가를 청소하기 시작했다. 몇몇 사람들은 나를 지켜보았다. (나는 몇몇 사람들에게 의해 지켜봄을 당했다.) 그리고 나서, 그들은 나를 도와 청소하기 시작했다. 두 시간 정도 후에, 그 해변은 굉장해 보였다. 우리는 우리의 노력에 만족했다. 우리 덕분에, 사람들은 바닷가는 청소되어야 한다는 것을 깨달았다.

★My Story (page 70)

<p>1. Have the students read the passage on page 70 first as a sample passage before they write their own essays.</p> <p>2. (Write) Have the students make their own sentences based on the sentences in the passage on page 70. Since the students have different ideas about how to keep places clean, encourage the students to write about their own ideas and have the student share them with their classmates. Help the students write their stories by using the words and the grammar they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p>Page 71) Write about keeping a place clean. Example) Title We Must Pick Up the Trash Name Sallah Last weekend, I visited a park with some friends. I was stunned when I got there. The park looked so dirty. People were making messes everywhere. There was trash on the grass, too. I wanted to have a picnic with my friends, but I couldn't. Instead, I started to throw garbage in a trash can. I was observed by some people. Then, they began helping me pick up the garbage. After a while, the park looked clean. We were happy about our effort. Because of us, people learned that the park must be cleaned up.</p>
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★Homework (WB pages 18-19)

<p>1. Review the vocabulary and the grammar points the students learned in unit 8.</p> <p>2. Have the students do the homework assignment on pages 18-19 in the workbook.</p>	<p>Page 18) A 1. went to the beach 2. I was stunned 3. leaving their trash on benches 4. clean up the beach 5. pleased with our effort</p> <p>B 1. passive 2. active 3. passive 4. active 5. passive</p> <p>Page 19) C 1. The boy is pleased with his score. 2. Melissa is sent a letter from a friend. 3. The man is surprised by the present. 4. The car is washed by the girl.</p> <p>D 1. I was watched by a few people. 2. People were throwing garbage on the ground. 3. Last weekend, I went to the beach with my family. 4. Thanks to us, people learned that the beach must be cleaned up.</p>
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